
BIOGRAPHICAL SKETCH

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NAME	POSITION TITLE		
Gail M. Jensen, PhD, PT, FAPTA	Dean, Graduate School Associate VP, Academic Affairs		
eRA COMMONS USER NAME	Professor of Physical Therapy Creighton University		
EDUCATION/TRAINING (<i>Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.</i>)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Minnesota; Minneapolis, MN	B.S.	1969-1973	Education, Health Education
Stanford University, Stanford, CA	M.A.	1976-1978	Physical Therapy
Stanford University, Stanford, CA	Ph.D.	1982-1987	Educational Evaluation; Sociology

A. Personal Statement

I have expertise, experience and extensive background as an educational researcher in physical therapy with a strong publication record over the last 30 years. I am well known for my work in the study of expert practice, clinical reasoning, ethics and interprofessional education. I have background in educational evaluation and sociology and specific training and experience in survey design, case study work and qualitative research. I have served as PI or co-PI of several interdisciplinary, federally funded Health Resources and Services Administration (HRSA) grants and am currently the PI leading a research team doing a national study on excellence in physical therapist education modelled after the well-known Carnegie Foundation Preparation for Professional Programs (PPP) done in medicine and nursing. I am an educational consultant for close to 30 years for one of the oldest and most well-known residency programs in physical therapy, the Northern California Kaiser Permanente Residency Program in Manual Therapy. I was a member of the American Physical Therapy Association's (APTA) task force that developed the American Board of Physical Therapy Resident and Fellowship Education's (ABPTRFE) Mentor Resource Manual and am one of the core faculty members that developed the APTA's Learning Center's Mentoring Course. I will be one of four co-editors for Dr. Joy Higg's 4th edition of the book, *Clinical Reasoning in the Health Professions*. My role in this project is to provide consultation as a physical therapist educational researcher.

1. Furze J, Tichenor CJ, Fisher B, Jensen GM, Rapport MJ. Physical therapy residency and fellowship education: reflections on the past, present and future. *Phys Ther*. 2016;96: I: 10.2522/ptj.20150473
2. Greenfield B, Jensen GM, Delany C, Mostrom E. The Power and Promise of Narrative for Advancing Physical Therapist Education and Practice. *Phys Ther* ; 2015; 95; 95: 924-933.
3. Jensen GM, Resnik L, Haddad A. Clinical reasoning and expertise. In Higgs, Jones, et al (eds). *Clinical Reasoning in the Health Professions*, 3rd ed, Butterworth Heinemann/Elsevier; 2008
4. Jensen GM, Gwyer J, Shepard KF, Hack LM. Expert Practice in Physical Therapy. *Physical Therapy*, 2000; 80 (1): 28-43.

B. Positions and Honors

Positions and Employment

- 1978- 1981 Staff physical therapist positions, Stanford Medical Center; Menlo Medical Clinic, Menlo Park, CA; Kaiser Foundation Rehab Center, Vallejo, CA
- 1981-1985 Lecturer (full time faculty), Division of Physical Therapy, Stanford University, CA
- 1987 Assistant Professor, Department of Physical Therapy, College of Allied Health Professions, Temple University, Philadelphia, PA
- 1988-1990 Assistant Professor, Division of Physical Therapy, University of Alabama at Birmingham, AL
- 1989-1991 Director, Post-professional Master's Degree Program, Division of Physical Therapy, University of Alabama at Birmingham (UAB), Birmingham, AL;
Scientist, UAB Division of Immunology and Rheumatology, School of Medicine, Multipurpose Arthritis Center, Birmingham, AL
- 1990-1991 Associate Professor, Division of Physical Therapy, UAB; Visiting Associate Professor (1992 - 1995)
- 1991-1993 Associate Professor and Research Coordinator, Department of Physical Therapy, Samuel Merritt College, Oakland, CA
- 1993-2000 Associate Professor, Department of Physical Therapy, School of Pharmacy and Allied Health, Creighton University, Omaha, NE
- 2000-present Professor, Department of Physical Therapy, Creighton University, Omaha, NE
- 2002-2006 Associate Dean for Faculty Development and Assessment, School of Pharmacy and Health Professions
- 2006-present Dean, Graduate School, Creighton University, Omaha, NE
Associate VP for Faculty Development in Academic Affairs, Creighton University, Omaha, NE
- 2008-present Dean, Graduate School and College of Professional Studies, Creighton University
2013/present; Dean and Vice Provost for Learning and Assessment

Professional Memberships

American Physical Therapy Association
American Educational Research Association
Chair, Ethics Committee, Nebraska Physical Therapy Association

Federal Reviews/Appointments:

2005-2009 Department of Health and Human Services, Federal Advisory Committee on Community Based Linkages. Health Resources Services Administration, Appointed by Secretary Leavitt, June 2005.

Editorial Board Activities

2007-present Editorial Board, Qualitative Health Research
1999-present Deputy Editor, Physiotherapy Research International
2002-present Associate Editor, Physiotherapy Theory and Practice
2003-present International Advisory Board, Physiotherapy
(Journal of the British Physiotherapy Association, appointed December 2003)

Awards and Honors

2002 American Physical Therapy Association Golden Pen Award
2003 American Physical Therapy Association, Catherine Worthingham Fellow

- 2005 Alpha Sigma Nu; National Book Award
- 2007 Honorary Doctor of Humane Letters degree, A.T. Still University Arizona School of Health Sciences, Mesa, AZ
- 2008 American Physical Therapy Association, Lucy Blair Service Award
- 2011 Mary McMillan Lecture Award, American Physical Therapy Association

C. Contribution to Science

Jensen GM, Nordstrom T, Segal R, McCallum C, Graham C, Greenfield B. Educational Research in Physical Therapy: Visions of the Possible. Accepted/in press, Physical Therapy. 2016

Furze J, Black L, Hoffman J, Barr JB, Cochran T, Jensen G. Exploration of Students' Clinical Reasoning Development in Entry-Level Physical Therapy Education. Journal of Physical Therapy Education; 2015; 29(3): 22-33.

Jensen GM, Mostrom E, Gwyer J, Hack L, Nordstrom T. Learning for Practice: Early, Integrated Clinical Experiences Matter; paper Division I-Education in the Professions/American Educational Research Association Annual Meeting, Chicago, IL, April 17-19, 2015;
<http://www.aera.net/Publications/OnlinePaperRepository/AERAOnlinePaperRepository/tabid/12720/Owner/40524/Default.aspx>.

Hayward LM, Black LL, Mostrom E, Jensen GM, Ritzline PD, Perkins J. The first two years of practice: A longitudinal perspective on learning and professional development of promising novice physical therapists. *Phys Ther.* 2013; 93: 369-383.

Jensen G.M. Forty-Second Mary McMillan Lecture. Learning: what matters most. *Phys Ther*, 2011; 91;1674-1691.

Jensen G, Gwyer J, Shepard K, Hack L. *Expertise in Physical Therapy Practice*. 1st ed. Butterworth-Heinemann Pub. 1999; 2nd ed. Elsevier. 2007

D. Research Support

Ongoing Research Support

Health Resources and Services Administration (HRSA)	Role: Consultant	2014-2017
US Dept. of Health and Human Services Grant # 1D09HP26963-01-00		
Interprofessional Collaboration Approach for Patients with Multiple Chronic Conditions		

American Physical Therapy Association	Role: PI	2013-present
Physical Therapist Education for the 21 st Century: Study of Excellence and Innovation (Carnegie-like study of the physical therapy profession)		

Completed Research Support

Quentin Burdick Rural Health Interdisciplinary Program.	Role: PI	2004-2006
Department of Health and Human Services; Health Resources and Services Administration		

Circles of Learning: Community and Clinic as Interdisciplinary Classroom.

The goal of this project was to provide interdisciplinary education, service and scholarship opportunities to students in health professions programs at Native American health centers.

Allied Health Grant Program Role: co-investigator 2001-2004
Department of Health and Human Services; Health Resources and Services Administration
Grant # 37 AH00634-01

Dream Catchers and the Common Good: Allied Health Leadership in Community Intergenerational Health. (Royeen – PI)

Allied Health/Chiropractic Research Role: consultant 2000-2002
Health Resources and Services Administration
Thomas Jefferson University Center for Collaborative Research (Lyons –PI)

Quentin Burdick Rural Health Interdisciplinary Program Role: PI 1999-2003
Department of Health and Human Services; Health Resources and Services Administration
Grant # 1D36 AH10082-01

Continuous Connection: Consortium for Rural, Interdisciplinary Training.

Allied Health Grant Program Role: Co-Investigator 1997-2000
Health Resources and Services Administration

Building Community: Collaboration among OT and PT with Native Americans in Rural NE
(Royeen – PI)

Department of Health and Human Services; Health Resources and Services Administration
Roles: Invited Expert Consultant / Educational Researcher 1998 –2005

National Conference to Establish the Chiropractic Research Agenda, Workshops I, II, III, IV, V

The Foundation for Physical Therapy Role: Co-Investigator 1993-1995
The Development of Expert Performance in Physical Therapy Clinicians

National Institute of Nursing Research Role: Co-Investigator 1994-1997
Worksite Education/Exercise for Back Injury Prevention

Arthritis Health Professions New Investigator Grant Role: PI 1989-1991
Assessment of Patient-Practitioner Views on Cooperation to Treatment: Phase One of Testing Practitioner Use of Cooperation Enhancement Strategies