

Multiple Sclerosis Outcome Measures Taskforce  
(Adapted from Section on Research EDGE form)

<b>Instrument name:</b>	
<b>Reviewer:</b>	<b>Date of review:</b>
<b>ICF domain (check all that apply):</b>	
<input type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation	
<b>Constructs measured: (check all that apply):</b>	
<input type="checkbox"/> Aerobic capacity/endurance <input type="checkbox"/> Balance/falls <input type="checkbox"/> Health and wellness <input type="checkbox"/> Ataxia <input type="checkbox"/> Bed mobility <input type="checkbox"/> Home management <input type="checkbox"/> Cardiovascular/pulmonary status <input type="checkbox"/> Gait <input type="checkbox"/> Leisure <input type="checkbox"/> Coordination (non-equilibrium) <input type="checkbox"/> Reach and grasp <input type="checkbox"/> Quality of life <input type="checkbox"/> Dizziness/vestibular <input type="checkbox"/> Self care <input type="checkbox"/> Role function <input type="checkbox"/> Fatigue <input type="checkbox"/> Transfers <input type="checkbox"/> Shopping <input type="checkbox"/> Flexibility <input type="checkbox"/> Wheelchair skills <input type="checkbox"/> Social function <input type="checkbox"/> Muscle performance <input type="checkbox"/> Work <input type="checkbox"/> Muscle tone / spasticity <input type="checkbox"/> Pain <input type="checkbox"/> Posture <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation  Other:	
<b>Type of measure:</b>	
<input type="checkbox"/> Performance-based <input type="checkbox"/> Self-report	
<b>Instrument description:</b>	
<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Reliability (test-retest, intra-rater, inter-rater)</b>	<u>Intra-rater:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Inter-rater:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Test-retest:</u> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Validity (concurrent, criterion-related, predictive)</b>	<u>Concurrent validity:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Predictive validity:</u> <ul style="list-style-type: none"> <li>•</li> </ul>

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	<u>Discriminative validity:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Sensitivity/Specificity/Predictive Values/Likelihood Ratios:</u> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Ceiling/floor effects</b>	<u>Ceiling effects:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Floor effects:</u> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Sensitivity to change (responsiveness, MCID, MDC) / normative data</b>	<u>MDC:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>MCID:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Other responsiveness values:</u> <ul style="list-style-type: none"> <li>•</li> </ul> <u>Normative Data:</u> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Instrument use</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Equipment required</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Time to complete</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>How is the instrument scored? (e.g., total score, are there subscales, etc...)</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Level of client participation required (is proxy participation available?)</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Limitations</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Recommendations</b> <b>Practice Setting (check all that apply):</b>  <input type="checkbox"/> Acute <input type="checkbox"/> Inpatient Rehab <input type="checkbox"/> Home Health <input type="checkbox"/> Skilled Nursing <input type="checkbox"/> Outpatient  Comments: <ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Level of Disability (check all that apply):</b>  <input type="checkbox"/> EDSS 0.0 – 3.5 <input type="checkbox"/> EDSS 4.0 – 5.5 <input type="checkbox"/> EDSS 6.0 – 7.5 <input type="checkbox"/> EDSS 8.0 – 9.5	

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Comments: <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Should this tool be required for entry-level curricula?</b>  _____ Yes      _____ No  Comments: <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Is this tool appropriate for research purposes?</b>  _____ Yes      _____ No  Comments: <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Attachments:</b>  <ul style="list-style-type: none"> <li>• Score Sheets: _____ Uploaded on website    _____ Available but copyrighted    _____ Unavailable</li> <li>• Instructions: _____ Uploaded on website    _____ Available but copyrighted    _____ Unavailable</li> <li>• Reference list: _____ Uploaded on website</li> </ul>
<b>Second Reviewer Comments:</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Overall Taskforce Agreement with Recommendations:</b> <ul style="list-style-type: none"> <li>•</li> </ul>

Practice Setting	4	3	2	1	Comments
Acute					•
Inpatient Rehab					•
Home Health					•
Skilled Nursing					•
Outpatient					•
<b>Overall Comments:</b>					
•					
Level of Disability	4	3	2	1	Comments
EDSS 0.0 – 3.5					•
EDSS 4.0 – 5.5					•

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EDSS 6.0 – 7.5					•
EDSS 8.0 – 9.5					•
<b>Overall Comments:</b>					
•					
<b>Entry-Level Criteria</b>	<b>Students should learn to administer tool</b>	<b>Students should be exposed to tool (e.g. to read literature)</b>	<b>Do not recommend</b>	<b>Comments</b>	
Should this tool be required for entry level curricula?				•	
<b>Research Use</b>	<b>YES</b>	<b>NO</b>	<b>Comments</b>		
Is this tool appropriate for research purposes?			•		

References: